



National
Coaching
Certification
Program

Programme
national de
certification des
entraîneurs



Sport: Rhythmic Gymnastics

Discipline: Hoops, Rope, Ball, Ribbon, Clubs and Free

Context: CS Initiation

Participant age group: 6 to 12 years

Age range of coaches: 16 years and older

Outcomes trained and evaluated:

Outcome	Trained	Evaluated
Make Ethical Decisions	T	E
Plan a Practice	T	E
Support to Athletes in Training	T	E
Analyze Performance	T	E
Design a Sport Program	n/a	n/a
Support the Competitive Experience	n/a	n/a
Manage a Sport Program	n/a	n/a
**Sport-specific outcomes	n/a	n/a

Make Ethical Decisions and Planning a Practice are integrated into Gymnastics Foundations training courses.

Training Description:

3 Training courses and 1 coaching Practicum to achieve 'Trained designation':

- 1st course = Gymnastics Foundations Technical course. This 15-hour in-gym course is designed as a multi-gymnastics course. Coaches learn the components of Gymnastics' 3F Philosophy (Fun, Fitness and Fundamentals), common safety, and common gymnastics fundamental movement patterns (FMP).
- 2nd course = Gymnastics Foundations Theory course. This 8-hour theory course is designed as a multi-gymnastics course. The MED and PP have been customized for gymnastics sports.
- 3rd course = Rhythmic Gymnastics Foundations course. This 8-hour in-gym course is designed for Rhythmic Gymnastics coaches. Coaches learn FMP & basic skills that are specific to rhythmic gymnastics and learn how to teach young participants in a fun and exciting environment.
- The coach must complete a minimum 10-week coaching practicum and workbook before he/she can take the 2nd course.

Evaluation Description:

- Completion of the online evaluation of the Make Ethical Decisions module
- Completion of Coach's portfolio
- Completion of video evaluation

Learning Facilitator & Evaluator training:

- LF and LE must meet GCG LF and LE guidelines
- LF Training course is given over 3 days.

NSO Contact Information

Elisabeth Bureaud
National Development/Education Program Director
ebureaud@gymcan.org
(613) 748-5637 (225)



Coaching
Association
of Canada

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canadienne
des entraîneurs

3 most innovative features of your program:

1. Gymnastics Foundations course for all gymnastics sports that covers 'commonalities' between gym sports.
2. Integration of MED and PP theory into gymnastics coach education program (theory customized for gym sports).
3. 10-week Practical component between first 2 course to help prepare coach for Theory course.

OUTCOME	CRITERIA	Multi-sport module	Integration
Make Ethical Decisions	<ul style="list-style-type: none"> Apply an ethical decision making process 		Integrated
Plan a Lesson	<ul style="list-style-type: none"> Identify appropriate logistics for the lesson Plan appropriate activities in each part of the lesson Design an emergency action plan 		Integrated
Analyze Performance	<ul style="list-style-type: none"> Observe and detect fundamental movement patterns and/or skills Correct fundamental movement patterns and/or skills 		
Provide Support to Athletes in Training	<ul style="list-style-type: none"> Ensure that the lesson environment is safe Lead participants in age appropriate activities Implement a structured and organized gymnastics lesson Make interventions that promote learning in a Fun approach (lots of games) 		
Manage a Program	<ul style="list-style-type: none"> Communicate program philosophy and logistical factors Report on participant's progress throughout program 		